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| **Course code** | | | **Course Title** | | | | | **L** | | **T** | | **P** | **J** | **C** |
| **BAENG101** | | | Technical English Communication - Theory | | | | | **3** | | **0** | | **0** | **0** | **3** |
| **Pre-requisite** | | |  | | | | **Syllabus version** | | | | | | | |
|  | | |  | | | | 1.00 | | | | | | | |
| **Course Objectives** | | | | | | | | | | | | | | |
| 1.To enable learners to decipher the tenets of general and interpersonal communication  2. To facilitate application of grammar skills in academic and general situations  3. To help foster learning of productive skills for communicative competence. | | | | | | | | | | | | | | |
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| **Course Outcome**  Upon completion of the course, learners will be able to: | | | | | | | | | | | | | | |
| 1. Enhance writing skills for better publication  2. Identify the basic concepts related to various aspects of communication  3. Apply grammatical rules in academic and real-life contexts  4. Demonstrate analytical reading skills in terms of deciphering research articles  5. Illustrate qualitative writing skills by drafting emails and academic documents  6. Interpret scenarios that highlight concepts related to interpersonal communication | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| **Module:1** | | **Introduction to Technical Communication** | | | | | | | | | **6 hours** | | | |
| The Nature of Technical Writing  Taxonomy of Technical Writing-Scientific Writing, Technical Reporting  Business Communication  5Cs of Technical Writing  **Activity**: Applying these concepts to answer conceptual questions | | | | | | | | | | | | | | |
| **Module:2** | | **Grammar** | | | | | | | | | **9hours** | | | |
| Concord  Tense  Conditionals  Voice  **Activity**:Error Detection | | | | | | | | | | | | | | |
| **Module:3** | | **Reading** | | | | | | | | | **10 hours** | | | |
| Analysing definitions – Types of definitions, Methods for Expanding Definitions  Reading Comprehension – Drawing Inferences from Scientific Texts  Structure of a Research Article  Analysing a Research Article  **Activity:** Reading a research article | | | | | | | | | | | | | | |
| **Module:4** | | **Writing** | | | | | | | **12 hours** | | | | | |
| Research Writing: Structure of a Review Paper  Types of Reviews  Literature Review  Referencing Style -IEEE, APA  **Activity:** Writing a literature review | | | | | | | | | | | | | | |
| **Module:5** | | **Interpersonal Communication** | | | | | | | **6hours** | | | | | |
| Interpersonal Communication  Leadership Styles  Belbin’s Team Roles  Negotiation Skills  Thomas-Kilmann Modes of Conflict Management  Statement of Purpose,  **Activity:**Case study Analysis | | | | | | | | | | | | | | |
| **Module:6** | | **Contemporary Topics** | | | | | | | **2hours** | | | | | |
| Activity: Guest lectures from Industry and, Research and Development Organizations | | | | | | | | | | | | | | |
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|  | | **Total Lecture hours:** | | | | | | | **45hours** | | | | | |
| **Text Book(s)** | | | | | | | | | | | | | | |
| 1. | Lannon, J.M. & Gurak, L.J. (2025). *Technical communication*. 7th ed. Pearson. | | | | | | | | | | | | | |
| 2. | Shoba, K.N. & Sam, P. (2018). *Technical English: A workbook*. Cambridge University Press. | | | | | | | | | | | | | |
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| **Reference Books** | | | | | | | | | | | | | | |
| 1. | Alred, G.J., Brusaw, C.T., &Oliu, W.E. (2015). *Handbook of technical writing*. 11th ed. Bedford/St. Martin's. | | | | | | | | | | | | | |
| 2. | Gross, A., Hamlin, A., Merck, B., Rubio, C., Naas, J., Savage, M., & Desilva, M. (2017). *Technicalwriting*. Open Oregon Educational Resources | | | | | | | | | | | | | |
| 3. | Laplante, T.A. (2019). *Technical writing: A practical guide for engineers, scientists, and*  *nontechnical professionals.* 2nd ed. CRC Press. | | | | | | | | | | | | | |
| 4. | Markel, M. & Selber, S.A. (2018). *Technical communication*. 12th ed. Bedford/St. Martin’s. | | | | | | | | | | | | | |
| 5. | Raman, M. & Sharma S. (2022). *Technical communication.*4th ed. Oxford University Press. | | | | | | | | | | | | | |
| Mode of Evaluation: CAT / Digital Assignment / Quiz / FAT | | | | | | | | | | | | | | |
| Mode of assessment: Continuous assessment / FAT / Oral examination and others | | | | | | | | | | | | | | |
| Recommended by Board of Studies | | | | 16-02-2025 | | | | | | | | | | |
| Approved by Academic Council | | | | No. 77 | Date | 13-03-2025 | | | | | | | | |